

A stylized teal rocket logo with a bird-like shape at the top and a flame-like tail at the bottom. The background features abstract teal and gold wavy patterns.

ROCKET

Extension Outro


An Erasmus+ Higher Education Cooperation Partnership
Göttingen University, Uppsala University, Groningen University
Student Virtual Exchange 2024

Getting to Know Each Other

When you enter, please type the following in the chat:

- My name is _____.
- My pronouns are _____.*
- My university is _____.
- Fill in the blank on the Card for Connection:
 - “I know that I am strong because _____”

*Consider including your pronouns with your name:
Participants → ... → Rename



I know that
I am strong
because ____.

Image courtesy of Erin Hickok.
Cards for Connection available
at [Gamesforhumanity.com](https://www.gamesforhumanity.com)

Your Facilitators

Kjell Hedgard Hugaas, Uppsala University (UU)

Philipp Freyer, Göttingen University (UGOE)

André Rosendaal, Groningen University (RUG)

Community Group Norms

- **Facilitators: start and end on time; and answer your questions in a variety of mediums.**

All of us:

- Participate as fully as possible.
- Consider what's shared by others confidential.
- Share “air time” with others when speaking. (We may take questions first from folks who haven't yet had the chance to speak).
- Remain muted during the session until you're about to speak.
- Keep video on throughout the session if possible.
- Please use the raise hand in Zoom feature to speak. Let's try it now!
- If you need to step away for more than a few minutes, inform facilitators in chat – impacts breakout groups.
- Minimize use of chat.
- Jot down quick notes to keep track of new concepts and ask questions.
- Please put your pronouns and UU, UGOE, or RUG next to your name.

Journaling Exercise (10 min)

Personal reflection to be shared in groups later:

- List as many takeaways from the training as you can.
- Choose **one (1)** takeaway to write about in more depth.
- Consider how you will integrate the lessons from this takeaway into your teaching moving forward.

Group Share

- Please raise your hand to share your takeaway with the group if you feel comfortable doing so.
- In what concrete ways can you integrate this takeaway into your teaching?
- What are your next steps after this virtual exchange?
- What support from others or your institution might you need to take these steps?



Thanks!

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